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Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	
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1A	Say your name and country	<i>be: I / you / we</i>	Countries	Sound and spelling: / <i>m</i> , / <i>re</i>	
1B	Talk about people you know	<i>be: he / she / they</i>	Nationalities; <i>this / these</i>	Syllables and word stress	
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5C	Ask and say where places are			Emphasising what you say 1	Asking and saying where places are
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6C	Make and accept offers			<i>would;</i> Emphasising what you say 2	Making and accepting offers

Listening	Reading	Speaking	Writing
A conversation about who you are	Three conversations meeting other students	Who you are and where you're from	
A conversation about people in pictures		People in a picture	
First day at work	An online profile	Greeting and meeting new people	A personal profile; Capital letters and full stops Unit Progress Test
Three conversations about home towns	Three posts: <i>Our Homes</i>	Homes and home towns	My home town; A friend's home
A conversation at the airport		Possessions; What's in the bag?	
Finding a new flat	A personal information form	Asking for and giving personal information	A personal information form; Spelling Unit Progress Test
A conversation about food likes and dislikes	Three families' weekly food: <i>Food for One Week</i>	Food likes and dislikes	
Three conversations about dinner	An article: <i>The Number One Breakfast</i>	Saying the time; Meal times and what you eat	
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A conversation about work and travel to work	A blog: <i>Breakfast in Málaga and Lunch in London</i>	Work, home and study	About you
Photos of famous people and their families	Photo captions; <i>An International Family</i>	Your family	
Talking about family photos	A photo caption	Photos	Photo captions; Word order Unit Progress Test
A conversation about places in a town	An article: <i>Very hot! Very cold!</i>	A street in your town	On my street
A conversation at a hostel reception	A hostel review	Hotels and hostels	Questions about a town
Looking for a shop	An email	Places in a town	About your town; <i>and</i> and <i>but</i> Unit Progress Test
Four people talk about their jobs	A website: <i>Jobs International</i>	People's jobs	Questions about jobs
A conversation about taking photos at night	An article: <i>A Good Night's Sleep</i>	People's daily routines and habits	Questions about daily routines
A visit to the new flat	An email about daily life	Offering to pay for food and drink	An email about daily life; <i>because</i> and <i>also</i> Unit Progress Test

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 7 Shopping and fashion				
Getting started Talk about the clothes on a market stall				
7A	Talk about things you want to buy	<i>this, that, these, those</i>	Common objects 2; Prices	Sound and spelling: /b/, /p/, /g/ and /k/ Sound and spelling: <i>this, that, these and those</i>
7B	Talk about the clothes that people wear	Possessive 's; Revision of adverbs	Clothes; Colours; <i>dark / light</i>	Sound and spelling: /ʃ/ and /dʒ/
7C	Ask about and pay for things in a shop		Connected speech	Going shopping
Unit 8 Past events				
Getting started Talk about your last New Year's Eve				
8A	Talk about past events	Past simple: <i>be</i>	Past time expressions	<i>was / were</i>
8B	Describe events in the past	Past simple: positive	Free time activities	Sound and spelling: /t/ and /d/
8C	Make and respond to suggestions			Main stress and intonation Making and responding to suggestions
Unit 9 Holidays				
Getting started Talk about an interesting holiday				
9A	Talk about travel and holiday experiences	Past simple: negative	Transport: <i>go</i>	Sound and spelling: the letter <i>a</i> ; Sentence stress
9B	Talk about past holidays	Past simple: questions	The seasons; The weather; <i>like</i>	Sound and spelling: the letter <i>o</i>
9C	Make and respond to requests			Syllables and spelling Making and responding to requests
Unit 10 Here and now				
Getting started Talk about communicating online				
10A	Talk about your home	Present continuous: positive	The home; <i>in / on</i>	Sound and spelling: /tʃ/ and /θ/; Sentence stress
10B	Ask where people are and what they're doing	Present continuous: negative and questions	Place phrases with prepositions	Sound and spelling: /ə/; Main stress in questions
10C	Ask for travel information			Sound and spelling: /ɪə/ and /eə/ Asking for travel information
Unit 11 Achievers				
Getting started Talk about a climber's experience				
11A	Talk about people's lives	Object pronouns	Life events; Years	Sound and spelling: /z:/
11B	Talk about things you know how to do	<i>can</i> for ability	Abilities; (<i>very / quite</i>) <i>well</i>	<i>can / can't</i>
11C	Talk about opinions			Main stress; Consonant clusters Talking about opinions
Unit 12 Plans				
Getting started Talk about a family holiday				
12A	Talk about future plans	<i>be going to</i> : positive and negative	Months and future time expressions; Ordinal numbers; The date	Sentence stress; <i>be going to</i>
12B	Ask and answer about future plans	<i>be going to</i> : questions	Common verbs and collocations	Sound and spelling: /v/ and /w/
12C	Make and accept invitations			Sound and spelling: <i>oo</i> Making and accepting invitations
Phonemic symbols and Irregular verbs p. 103		Communication Plus p. 104		Grammar Focus p. 116
				Vocabulary Focus p. 136

Listening	Reading	Speaking	Writing
A conversation at a home store	Places to go shopping	At a home store	
A conversation about old clothes	An article: <i>They Make Colourful Clothes ...</i>	The clothes you wear	A question about clothes
In a shop	An advertisement and an email	Going shopping	An email reply to an advertisement; Commas, exclamation marks, and question marks Unit Progress Test
Three conversations about past events	People who travel for work	Past events	Sentences about past events
Conversations about animal stories	A website: <i>WILD Stories!</i>	Yesterday's activities	Sentences about free time activities
Monday morning at work	A thank you note	Making plans	A thank you note; Writing short emails, notes and texts Unit Progress Test
A conversation about a trip to Colombia	A website: <i>Garden Camping</i>	A past travel experience	Sentences about your last holiday
A conversation about summer holidays	A blog post: <i>New Year's Fun in the Big Apple</i>	A past holiday	Questions about a past holiday
A day trip to Henley	An online post	Asking for help and responding	An online post about a trip; Making the order clear Unit Progress Test
A monologue about a flat	Text messages	Present activities	A text message to a friend
Five phone conversations about present activities	A message board: <i>How much do you use your phone?</i>	A phone conversation to make plans	A message board comment
At the train station	A message to a friend	A conversation about travel information	A message asking for information; Word order in questions Unit Progress Test
A conversation about Valentina Tereshkova	An article: <i>They Were the First!</i>	Past life events	Sentences about past life events
A conversation about a job description	An article: <i>Amazing Humans</i>	Your abilities	Questions about abilities
At Sophia's flat	An email to a friend	Interesting places to visit in a town / city	An email to a friend; Pronouns Unit Progress Test
Three conversations about summer holiday plans	A TV programme review: <i>Danger Zone</i>	Your next holiday	Notes about holiday plans and everyday activities
Two conversations about weekend plans	An article: <i>Only 4,000 Weekends in Your Life!</i>	Your future plans	Questions about future plans
At a dinner party	Invitations and replies	Inviting a friend	An invitation and a reply; Paragraphs Unit Progress Test

CAN DO OBJECTIVES


- Describe a town
- Talk about hotels and hostels
- Ask about and say where places are




PLACES

UNIT 5

GETTING STARTED

a  Look at the picture and tick (✓) the things you think are in the museum.

- | | |
|---------------------------------------|----------------------------------|
| <input type="checkbox"/> art | <input type="checkbox"/> a phone |
| <input type="checkbox"/> photos | <input type="checkbox"/> tickets |
| <input type="checkbox"/> a restaurant | <input type="checkbox"/> a shop |

b  Talk about the questions.

- 1 Who do you think visits this museum?
- 2 What other buildings do you think are near this museum?
- 3 Would you like to visit this museum?

5A

THERE ARE A FEW SHOPS

Learn to describe a town

- G** *there is / there are:* positive
- V** Places in a town

VERY HOT!

Timbuktu, Mali

Timbuktu is a small town in Mali in West Africa. It's in the desert, so it's very dry and there's sand in the streets. It's also very hot during the day – sometimes 49°C in the summer. There's a large market and it's a very important UNESCO World Heritage site. In the town, there's only one petrol station, but there are some shops and there are a few hotels and restaurants.



VERY COLD!

Harbin, China

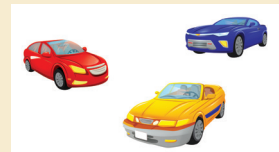
Harbin is a large city in China with a population of about 10 million people. It's nice in summer (25°C), but it's very cold in winter (–20°C). Lots of people call it the 'ice city'. From December to February every year, there is an ice and snow festival in Harbin. So, there are a lot of tourists in the winter. There are a lot of shops, good roads and hotels in the city.



1 READING

- a** Look at the pictures of Timbuktu and Harbin. Which place is ... ?
- in a desert
 - in the snow
 - a good place for tourists
- b** Read about the two places and check your answers in 1a.
- c** Are the sentences about Timbuktu (T) or Harbin (H)?
- 1 'We can only get petrol in one place here.'
 - 2 'It's always busy here in January.'
 - 3 'The shops are busy. There are a lot of people here.'
 - 4 'It's always hot here.'
 - 5 'Tourists come here in winter.'
- d** Do you think Timbuktu and Harbin are ... ?
- nice places to live?
 - nice places for a holiday?
- Why / Why not?

Language Plus *a few, a lot of*



a few cars



a lot of cars



a few shops



a lot of shops



Tip
a lot of → lots of

2 GRAMMAR *there is / there are: positive*

- a** Complete the sentences. Check your answers in the texts in 1b.
- Singular: ¹ _____ is a market / a petrol station.
Plural: There ² _____ good roads / hotels.
- b** **05.01 Pronunciation** Listen and write the sentences. Tell the sentences to your partner.
- c** Now go to Grammar Focus 5A on p. 122.
- d** Cover the texts. Make sentences about the two places:
- hotels
 - restaurants
 - a market
 - shops
 - good roads
 - tourists
- e** Write two true sentences about your street. Use *there is* or *there are*. Check your partner's sentences.

3 VOCABULARY Places in a town

a 05.03 Match the words in the box with the places in pictures a–f. Listen and check.

café shop restaurant
school bank hotel



b Which places in 3a are these?

- 1 'My daughter goes there every day.'
- 2 'We go there for dinner every Saturday night.'
- 3 'I often drink coffee there with my friends.'
- 4 'You're in room 305. Here's your key.'
- 5 'They have fruit and vegetables and also newspapers and magazines.'
- 6 'I'd like £500, please.'

c Now go to Vocabulary Focus 5A on p. 144.

d Sound and spelling /u:/ and /ʌ/

1 05.05 Listen and practise these sounds.

1 /u:/ school 2 /ʌ/ lunch

2 05.06 Look at the words in the box. What sounds do the letters in **bold** have? Listen and add the words to the sound groups below.

food **n**ew **t**wo who mother
umbrella **b**eautiful **s**ometimes

Sound 1 /u:/

school

Sound 2 /ʌ/

lunch

3 Practise saying the words.

4 LISTENING

a 05.07 Listen to a conversation about places in a town. Look at the map and match 1–5 with the words in the box.

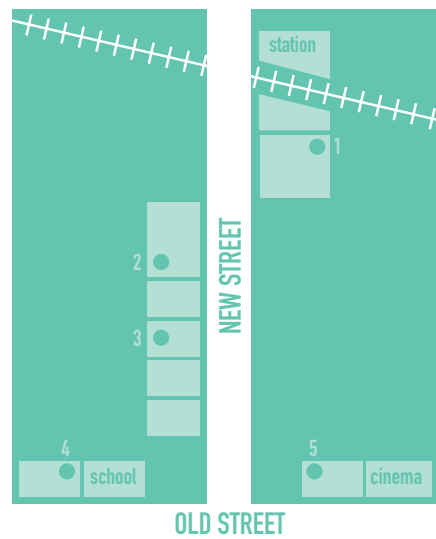
bookshop café bank restaurant supermarket

b 05.07 Listen again.

Are the sentences true (T) or false (F)?

- 1 There are lots of shops on New Street.
- 2 Nice people work in the bookshop.
- 3 The café is Italian.
- 4 The coffee and cakes in the café aren't good.
- 5 It's a Chinese restaurant.
- 6 The restaurant is cheap.

c What is the same about the town on the map and your town?



5 SPEAKING

a Think of a street in the town where you are now. Make notes. Use words from this lesson.

There's a ... There are ... It's in ... It's near ...

b Describe your street, but don't say its name. Do other students know the name of the street?

5B

IS THERE A HOSTEL IN YOUR TOWN?

Learn to talk about hotels and hostels

G *there is / there are:* negative and questions

V Hostels

1 VOCABULARY **Hotels**

a **05.08** Match the words in the box with pictures 1–5. Listen and check.

bath room bed TV shower



b **Sound and spelling /ʃ/**

- 05.09** Listen and practise this sound. /ʃ/ **shower**
- 05.10** Listen to the words in the box. Underline the /ʃ/ sound in each word.
shop fish sure station
- Practise saying the words.

c **>>>** Now go to Vocabulary Focus 5B on p. 138.

d **05.12** **Pronunciation** Listen to the words. Notice the stressed syllables. Practise saying them.

hostel hotel

e Which things in pictures 1–5 in 1a aren't in a hostel room?



2 READING

a Look at pictures 1–3 of Turkey. Choose adjectives to talk about them. Compare your ideas with your partner.

- beautiful
- great
- nice
- boring
- exciting
- interesting
- old
- big

b Read Sandra's review of a hostel in Turkey. Does Sandra like the hostel?

c Read the review again. Tick (✓) what's in the hostel.

second floor	<input type="checkbox"/> small rooms	<input type="checkbox"/> big rooms	<input type="checkbox"/> café
first floor	<input type="checkbox"/> restaurant	<input type="checkbox"/> TV room	<input type="checkbox"/> small rooms
ground floor	<input type="checkbox"/> café	<input type="checkbox"/> kitchen	<input type="checkbox"/> TV room

d Would you like to stay at the hostel? Why / Why not?



HOSTEL REVIEWS



The Cave Hostel ★★★★★

This is a great hostel in Göreme, in Turkey. It's in Cappadocia, a very old part of the country. You can do a lot of things here. My favourite thing is going in a hot air balloon. You can see really beautiful places from the air.

The hostel has different rooms with different prices. On the first floor, there are small rooms for two people with baths. On the second floor, there are big rooms with six beds in them. They're very cheap, but there isn't a shower or a bath in the big rooms. There aren't any blankets or pillows – you pay for those. There isn't a restaurant or café in the hostel, but there's a kitchen on the ground floor. There aren't any TVs in the rooms, but there's free wi-fi. It's a very simple place to stay and it's clean. And the people are very friendly. Faruk, the manager, sings karaoke really well!

Sandra

3 GRAMMAR *there is / there are: negative*

a 05.13 Complete the sentences with *isn't* or *aren't*. Listen and check.

- 1 There _____ any blankets.
- 2 There _____ a restaurant.

b Find more examples of *there isn't* and *there aren't* in Sandra's review.

c Think about the town or city you're in now. Tick (✓) the sentences that are true. Correct the false sentences.

- 1 There's a big museum in this town / city.
- 2 There are a lot of shops here.
- 3 There aren't any hostels.
- 4 There are two stations.
- 5 There aren't any parks.

d Read your sentences and listen to your partner's sentences. Are they the same?

There aren't any museums in this town.

Yes, there is a museum in this town – on Cromwell Road.

4 LISTENING

a 05.14 Listen to a hostel receptionist and George, a guest. Is George happy with the hostel?

b 05.14 Listen again. Tick (✓) the things in the hostel.

- | | | |
|-------------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> free rooms | <input type="checkbox"/> café | <input type="checkbox"/> wi-fi |
| <input type="checkbox"/> car park | <input type="checkbox"/> kitchen | <input type="checkbox"/> showers |

c Why do people like hostels? Why do people like hotels?



5 GRAMMAR *there is / there are: questions*

a 05.15 Complete the questions. Listen and check.

- 1 Singular: _____ a car park here?
Yes, there's a car park here.
- 2 Plural: _____ any cafés near here?
Yes, there are cafés near here.

b Now go to Grammar Focus 5B on p. 122.

c Write questions using *Is there ... ?* and *Are there ... ?* about your partner's town, city or street. Here are some ideas:

- cafés
- swimming pool
- cinema
- supermarket
- hospital
- restaurants

d Ask your partner about their town, city or street.

Are there any cafés in your town?

Yes, there are two cafés.

Is there a supermarket on your street?

No, but there are two shops.

6 SPEAKING

Communication 5B

Student A: Go to p. 109.

Student B: Go to p. 107.



- P** Emphasising what you say 1
- W** An email about a place



1 LISTENING

a Ask and answer the questions.

- 1 What food shops or markets are there near your home?
- 2 Do you go to these shops or markets? How often?
- 3 Is the food good / expensive?

b **05.18** Watch or listen to Part 1. Answer the questions.

- 1 Does Megan like Sophia's flat?
- 2 What does Sophia need?
- 3 Does Sophia know where to buy food near her flat?



2 PRONUNCIATION Emphasising what you say 1

a **05.19** Listen to the sentence.

MEGAN It's a really nice flat, Sophia.

05.20 Listen to the sentence again. Is *really* more or less stressed the second time?

b Tick (✓) the correct rule.

We say *really* with a strong stress to:

- 1 speak loudly
- 2 make the meaning stronger

c **05.21** Listen to the sentences. Underline one word with strong stress in each sentence.

- 1 My country is very hot in the summer.
- 2 James's new car is really fast.
- 3 This film is so boring.

d **05.21** Listen again and repeat.

3 LISTENING

a **05.22** Watch or listen to Part 2. Answer the questions.


- 1 Do Sophia and Megan find a shop?
- 2 Who do they meet in the street?

b **05.22** Watch or listen to Part 2 again. Are the sentences true (T) or false (F)?

- 1 Sophia thinks a café is a shop.
- 2 James sees Megan and Sophia first.
- 3 James lives in the next street.
- 4 There's a supermarket in the next street.
- 5 There's a shop near James's flat.




4 USEFUL LANGUAGE Asking and saying where places are


- a  05.23 Complete the questions with words in the box. Listen and check.

near where there


- 1 _____'s your flat?
- 2 Is _____ a supermarket near here?
- 3 Are there any shops _____ here?

- b  05.24 Match the two possible answers in a–c with questions 1–3 in 4a. Listen and check.


- a Yes, there are. There's one in this street. / No, sorry, there aren't.
- b Yes, there's one near my flat. / No, sorry, there isn't.
- c It's in the next street. / It's in this street.

- c  05.25 Put the conversation in the correct order. Listen and check.

- A Great, thank you. And is there a good restaurant in this part of town?
- A 1 Excuse me, can you help me?
- A OK, thanks for your help.
- A Are there any good cafés near here?
- B Yes, there's one in the next street – Café Milano.
- B No, I'm sorry, there aren't any restaurants near here. But there's one near the station.
- B Yes, of course.
- B No problem.

- d  Practise the conversation in 4c with a partner.

5 SPEAKING

 **Communication 5C** Student A: Look at the information below. Student B: Go to p. 106.

- a **Conversation 1.** You're on a street you don't know. Ask Student B about:
- a hotel
 - cafés
- b **Conversation 2.** Now you're on a street you know. Use the information to answer Student B's questions.
- a bank: in the next street
 - shops: not near here – near the hospital




6 WRITING

- a Read part of an email from Sophia to her parents. She writes about her new flat. Does she only write about the good things?



My new flat is great. It's big and it's in a nice part of town. The flat is near my office and there's a beautiful park in the next street. There isn't a supermarket near me, but there's a shop in the next street.

...

- b  Go to Writing Plus 5C on p. 160 for *and* and *but*.
- c Write about your part of town. Use *there's / there isn't / there are / there aren't*. Use *and* and *but*.
- d Read about your partner's part of town. Is it the same?

UNIT PROGRESS TEST

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

UNIT 5

Review

1 GRAMMAR

a Correct the sentences.

- > There an Italian restaurant. *There's an Italian restaurant.*
- 1 There is a hotel on this street?
 - 2 Yes, there's.
 - 3 There are a shower.
 - 4 There aren't a free rooms.
 - 5 Is there swimming pool at the hotel?
 - 6 No, there not is.

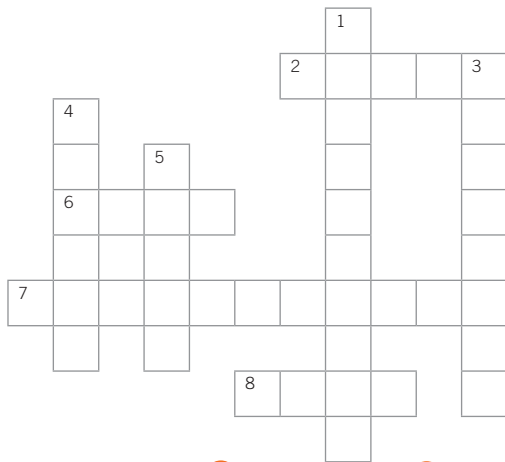
b Complete the sentences.

- 1 Is _____ a bank near here?
- 2 Are there _____ bottles of water in the room?
- 3 _____ there a supermarket on this street?
- 4 Is there _____ TV in the room?
- 5 _____ there any cafés near here?
- 6 Is there _____ teacher in the room?

c Ask and answer the questions in 1b.

2 VOCABULARY

a What are these places? Use the words to complete the crossword.



b Write the words.



1 deb _____



5 orom _____



2 wer hos _____



6 wotel _____



3 ipowll _____



7 iw-if _____



4 th ab _____



8 kan blet _____

3 SOUND AND SPELLING

a 05.26 Complete the table with the words in the box. Practise saying the words.

up you umbrella lovely beautiful new
brother school mother museum pool

/u:/	/ʌ/
you	up

b 05.27 Look at the information in the table.

/ɒ/	/aʊ/	/əʊ/
shop	shower	pillow
hospital	flower	know
hot	towel	hotel

c 05.28 Are the sounds in **bold** the same (S) or different (D)? Practise saying the words.

- > town – shop **D**
- | | |
|-----------------------|----------------------------|
| 1 hot – hotel | 4 go – pillow |
| 2 shower – how | 5 hot – towel |
| 3 OK – know | 6 flower – hospital |

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...	
describe a town	<input type="checkbox"/>
talk about hotels and hostels	<input type="checkbox"/>
ask and say where places are.	<input type="checkbox"/>